



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SAKTHI COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr . R . THENMOZHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9750956802
• Mobile no	8825694191
• Registered e-mail	scaswprincipal@gmail.com
• Alternate e-mail	scas2009@gmail.com
• Address	SAKTHI NAGAR, PALAKANUTHU POST, ODDANCHATRAM, DINDIGUL DIS, TAMILNADU.
• City/Town	ODDANCHATRAM
• State/UT	TAMILNADU
• Pin Code	624624
2.Institutional status	
• Affiliated /Constituent	AFFILIATED COLLEGE
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	MOTHER TERESA WOMENS UNIVERSITY, KODAIKANAL				
• Name of the IQAC Coordinator	S.YOGA				
• Phone No.	7502362273				
• Alternate phone No.	9750956802				
• Mobile	9715284358				
• IQAC e-mail address	scasnaac2021@gmail.com				
• Alternate Email address	scas2009@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sakthiwomenscollegedgl.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sakthiwomenscollegedgl.com/aqar_academiccalendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.73	2022	15/11/2022	14/11/2027
6.Date of Establishment of IQAC			16/06/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	EDP	TN-EDII	2022	10000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Feedback system. 2. Conducting soft skill development programme. 3. All departments to organize International/National/State/level conference/workshop/seminar/intercollegiate meet for students' development. 4. The faculty members & PG Students publish their research papers to UGC Care/Scopus indexed /web of science journals. 5. Establishment of Incubation Centre.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Skill Development Programme	170 Students Benefited
Students & Staff Development	Workshop ,international seminar,faculty development participated by the students and faculty members
Research	55 Research Papers published by faculties
Incubation Center	EDP Cell, Innovation, Research Development Cell, Eco Friendly System Was Established
Feedback	Feedback From Stakeholders Was Collected, Analyzed And Actions Were Taken By IQAC
Parent Meeting	Parent Meeting Was Conducted On 06.4.2023
Seminar& Workshop	<p>International Level One Day Special Lecture Was Conducted On Contribution On "Contribution Of Physics To Make World A Better Place To Live" On 05.08.2022</p> <p>Resource Person Dr.S.Sasi Florence Assistant Professor Of Physics, Saudi Arabia. Workshop On Astronomy Combined For Tamilnadu Science And Technology Centre Chennai, Galilio Science Club Udumalpet, Vidiyal Foundation-Vaanolikalvi On 24 And 25th December 2022. Resource Persons Dr.V.Jeyakumar.&Mr.R.Elangovan,Formerisro Scientist,Dr.V.Rajasekar,Seniorscientist,Vikram Sarabhai Space Centre.</p> <p>Department Of Computer Science Conducted Intercollegiate Meet And Various College Students Are Participated On 8.2.2023</p> <p>Awareness Campaign Regarding "Harm And Danger Of Plastic And Chemical Menstrual Products For</p>

	Women And The Environment" And An Alternative Solutionon 30.01.2023
Bridge Course	Bridge Course Was Conducted For New Entrants 170 Students Are Benefited
Internship	Students Gone For Internship
Placement	150 Students Got Offer Letter
Rank Holders	30 University Rank Holders
Tree Planation- Green Tamilnadu - Guinness record	600 Students Participated And Planted The Trees For World Guinness Record at Itaiyakottai Village ,Dindigul ,Tamilnadu On 23.12.2022.
National Voter Day	Rally & Awareness At Puthusathiram On 25.1.2023

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Dr.R.Thenmozhi,Principal	22/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/03/2024

15. Multidisciplinary / interdisciplinary

Towards a Holistic Multidisciplinary Education: Albert Einstein once said, "all religions, arts, and sciences are branches from the same tree". This holistic view conveys that all human knowledge and inquiry are fundamentally connected. As Sakthi College of Arts and Science is one among the group of institutions on Education and Nursing, it comprehends the importance of holistic and multidisciplinary education. The college has a Strategic plan to introduce and incorporate Multidisciplinary education at the under

graduate level. Students of arts and humanities will aim to learn more science and all will make an effort to incorporate more vocational subjects and soft skills. Integration of Humanities and Science with STEM: The educational programs that mutually integrate learning experiences in the humanities and arts with science, technology, engineering, mathematics, and medicine (STEMM) lead to improved educational and career outcomes. Such an integrative approach of STEM creates a greater level of knowledge explosion at the under-graduation level. The institution offers flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The common structure of the curriculum of the college evidences the integration of arts, science, vocational and skill-oriented courses at the rudimentary level. All the students of under-graduation programmes learn certain Non-major Elective Courses such as :

- Environmental Studies
- Business English Communication
- Presentation Skills
- Mathematical Aptitude
- Electronics in Daily Life
- Fundamentals of Physics
- Applied Chemistry
- Fundamentals of Insurance
- Accounting Fundamentals with Tally (Practical)
- Office Management
- Value Education

The outcome of such multi-disciplinary learning leads to establishment of knowledge. So, in future, Sakthi College aims to seek Academic Programmes with combinations, as stated in STEM. Good Practice of the College to promote Interdisciplinary Approach: The college plans to offer a multidisciplinary flexible curriculum that enables multiple entry and exit at any level of the Undergraduate Programmes, while maintaining the rigor of learning. For example, the learners of B.Com., learn courses on

- Computer Science,
- Value Education,
- Environmental Studies and
- Business English Communication.

The college has been offering seven Pre-Doctoral Programmes and has a future plan of attaining the Research Centers. At such a state, the researchers will identify certain pressing issues of the society such as:

- Ways to Promote the State of Women in Rural Society
- Extending the Services of Banks to the Poor
- Developing Entrepreneur Skills and
- Seeking Ways and means to Assure Self-reliance through Entrepreneurship

The college welcomes the multidisciplinary or interdisciplinary approach in view of NEP 2020. To quote a good practice in vogue at present in the college is

- Offering Diploma Course in "Yoga for Human Excellence" and
- Introducing Value Education to learn the life skills to all the students at the Under-graduation level.

The learners of Arts, Science and Commerce gain a new and life-oriented experience, which will enable them to lead a fruitful and meaningful life in future. Towards a Holistic Multidisciplinary Education: Albert Einstein once said, "all religions, arts, and sciences are branches

from the same tree". This holistic view conveys that all human knowledge and inquiry are fundamentally connected. As Sakthi College of Arts and Science is one among the group of institutions on Education and Nursing, it comprehends the importance of holistic and multidisciplinary education. The college has a Strategic plan to introduce and incorporate Multidisciplinary education at the under graduate level. Students of arts and humanities will aim to learn more science and all will make an effort to incorporate more vocational subjects and soft skills. Integration of Humanities and Science with STEM: The educational programs that mutually integrate learning experiences in the humanities and arts with science, technology, engineering, mathematics, and medicine (STEMM) lead to improved educational and career outcomes. Such an integrative approach of STEM creates a greater level of knowledge explosion at the under-graduation level. The institution offers flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The common structure of the curriculum of the college evidences the integration of arts, science, vocational and skill-oriented courses at the rudimentary level. All the students of under-graduation programmes learn certain Non-major Elective Courses such as :

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Introducing Value Education to learn the life skills to all the students at the Under-graduation level. The learners of Arts, Science and Commerce gain a new and life-oriented experience, which will enable them to lead a fruitful and meaningful life in future.

16.Academic bank of credits (ABC):

One of the provisions of the NEP 2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued there in the Academic Bank Account of the student. Initiatives taken by the institution: Sakthi College of Arts and Science strives and stretches its arms towards perfection at all levels. The academic plans and patterns of the college are decided by the affiliating university. Yet, the college creates uniqueness of its own as well as adheres to the innovative strategies and recommendations of the statutory bodies. As such, the faculty of the college comprehend the complete dimensions of NEP 2020 and are in the forefront to put them in practice. The steps are taken to register under the ABC to permit the learners to avail the benefit of multiple entries and exit during the chosen programme. Initiatives Taken by the College: As the college is still in its formative stage, with thirteen years of history, it takes any venture with foresightedness. The collaborative activities are at the state-level, promoting student exchange, faculty exchange, research and internship training. In future, with the consent of the affiliating university or after attaining autonomous status, the college has a definite plan to offer joint degrees in alliance with any foreign university. The faculty of the college are innovative in adopting new methodologies in teaching, learning and evaluation. They hone their research aptitude by publishing research papers in UGC CARE Listed journals and Scopus Indexed journals. The scholars in pre-doctoral programmes are encouraged to read the updated books and journals so that they can be in tune with the modern trends. The updated bibliographic details are collected and introduced to the learners and the books and journals are made available in the college library also. The curriculum and the teaching methodology are student-centric. To cater to the academic needs of the learners, the faculty adopt experiential way of teaching. Apart from traditional way of teaching and ICT based teaching, the experimental method is followed. The assignment and seminar topics are analytical in nature, wherein the students have to apply their gained knowledge. The slow learners in the programmes are promoted in learning by providing the study material, prepared by the faculty.

The Learning Management System is in complete adoption by the college. The course content has been prepared and uploaded in the college website to make learning an enjoyable experience.

Implementation of ABC: The college favours the implementation of ABC. The students and the faculty have enough experience in handling NAD and the other details, related to it. So, when ABC comes in practice, it is sure, the college will function in coordination with the affiliating university. At present, the faculty are in the practice of gaining knowledge of ABC, so that they can make the new venture, a grand success.

17.Skill development:

Skills and knowledge are the driving forces of economic growth and social development for any country. Presently, the country faces a demand - supply mismatch, as the economy needs more 'skilled' workforce than that is available. In the higher education sphere, knowledge and skills are required for diverse forms of employment in the sector of education, health care manufacturing and other services. Realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale, the National Skills Qualifications Framework (NSQF) has been formed, merging all the schemes for providing skill based education. The Academic Council of Sakthi College of Arts and Science comprehends the importance of providing education, which gives much weightage to knowledge, skills and aptitude. The curriculum and the course content of the twenty six Programmes offered by the college have been designed by the affiliating university. To do the maximum to drive home the skill-based education to the women learners, hailing from the rural background, the college takes many steps to be in tune with the NSQF. The college adheres to the Outcome-based education, laying importance to the six cognitive levels, as fixed by Bloom's Taxonomy. The learners are expected to possess certain learning outcomes, which are based on skills, knowledge and understanding. These three components are much needed for effective performance in a job role. As per the recommendations of NSQF, the entire common structure, followed by the college gives place for three major areas. The mission statement of the college is moulding the women learners into skilled entrepreneurs and thus providing the assurance of self-reliance. The Arts, Science and the Commerce streams of the college offer a course on 'Entrepreneurship'. As humanity is the need of the day, the common structure contains 'Value education' as one of the courses, under Part - IV. The students learn the value of certain human values, in addition with Yoga and meditation practices. The curriculum, prescribed by the affiliating university comprises Part - IV, wherein all the skill-

based courses are introduced, depending on the core subject taken for study. In addition, all the departments offer non-major elective courses, focusing on the entrepreneurial skills and employability skills. The institution comprehends the significance of the skilling courses. As 'Skill Enhancement' is one among the mission statements, efforts have been taken to instil the spirit of the students towards gaining more skill sets. An MoU has been signed by the institution with Spark Institute, Palani to offer Advanced Course on "Communicative English", offered by British Council, new Delhi through online mode. The learners find the course to be much effective. The institution has a plan to identify and create a unified pool of learners with the same set of skills and offer suitable skill based courses. To fulfil that purpose, the veterans, experts and practitioners in the chosen field will be invited to participate in the offering of the courses so that the real working experience could be gained by the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college community of Sakthi College of Arts and Science is interested in spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences and Economics. India has always attached the highest value to knowledge and as all knowledge is constituted in language, great value has been attached to the study of language in all its dimensions. Reviving and rejuvenating the Indian regional languages and inculcating the value of such languages is the important task to be shouldered by every Indian. In view of this, the college has been celebrating Mathri Basha on 23rd February every year. India has the largest pantheon of written texts in the world along with one of the most vibrant of oral cultures. A piece of literature often functions both as a written text and an oral tradition. The Shastras . The Vedas and the Upanishads are the most fundamental spiritual texts of India with many Puranas and Agamas adding different aspects to this ever growing pantheon. Added to this, there are Dharma Shastras advising on ethics and morality of the society. The PG & Research Department of Tamil of the college gives more weightage to introducing the traditional and age-old literature of India. The common structure of the curriculum, followed by the college points out how the Department of Tamil attaches importance to 'The Mahabharata', the longest epic in the world and "The Ramayana". It also incorporates and imbibes the practice of learning from the folk traditions of India, as the largest collection of folk tales is available in India in the form of "The Panchatantra Tales". The faculty of the institution stick on

the bilingual mode of teaching, wherever necessary. This method of teacher had double purpose to fulfil - making the content clear and keeping the students in touch with their mother tongue. The good practice of the institution is offering Under-graduate, Post-graduate and Predoctoral programmes in Tamil, wherein some of the major courses are 'History of Tamil Literature', 'Nannol', 'Nambiyaga Porul', 'History and Culture of Tamil Nadu', 'Comparative Linguistics of Dravidian Languages', 'Devotional Literature', 'Literary Ethics in Pathinen Keelkanaku', 'Literary Epics', 'Ancient Literature', 'Thandiyalagaram', 'Tholkappiyam', 'Folklore of Tamil Literature' etc. The Department of Tamil offers Add-on courses on 'Reading of Imprints in Tamil (Suvadiyal)', 'Art of Adornment by Ancient Tamil (Oppanai Kalaithiran)', and 'Five Minor Epics (Ainchiru Kappiam)' To spread the messages of Indian knowledge system, the college has decided to offer short-term courses in the field of Arts and literature, Agriculture, Basic Sciences and Economics. These courses will focus on knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health and environment. These elements will be incorporated in an accurate and scientific manner and delivered as online courses. Some of the courses will include tribal knowledge and indigenous and traditional ways of learning, including mathematics, philosophy, yoga, architecture, medicine, agriculture, literature, sports, governance, polity, conservation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learners in higher education have different capabilities and respecting that is the central focus of NEP. The Outcome based Education system adopted by the institutions enables the latter to measure the learning outcomes and at the same time enable the students to develop new skills that prepare them to stand out with their global counterparts. The benefits of Outcome-Based Education are • OBE brings clarity among the teachers and students • Every student has the flexibility and freedom of learning in his ways. • There is more than one method of learning • OBE reduces comparison among the students as everyone has a different target • OBE involves students taking responsibility for their goals. As Sakthi College of Arts and Science is affiliated to Mother Teresa Women's University, Kodaikanal, the Syllabus is prescribed by the University. The faculty of the college are selected to take part in the Board of Studies meeting, conducted during the restructuring of the Curriculum and the framing of syllabus. They come out with valuable suggestions in improving the quality of the syllabus. The faculty of the college intends to offer an Outcome-based Education, fitting the expectations and needs of the learners of their institution. Since

2018, the attempt has been taken to frame PSOs, POs and COs in each programme and the same is displayed in the website. They are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite Course Outcomes are set, giving challenge to the cognitive domain. The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes. The Mapping of PSOs, POs and COs are set for each programme with meticulous care. According to Bloom's Taxonomy, the six Cognitive Domains are set in forth. The Blueprint for CIA Question Papers is set giving place for testing • K1 - Knowledge • K2 - Comprehension • K3 - Application • K4 - Analysis • K5 - Evaluation and • K6 - Synthesis Attainment Analysis: The college follows a set pattern and methodology for measuring level of attainment of POs , PSOs and COs. Direct Attainment: The performance of the learners in both CIA and CE is taken for Direct Attainment Indirect Assessment: The Indirect Assessment is done by using the tools such as • Course End Survey: Once in a year • Exit Survey: At the end of the II, IV and VI Semesters • Alumni Survey: Yearly once after graduation • Method of Evaluation: Prepared Questionnaires • Subject for Evaluation: Teaching, learning and Evaluation The Total Attainment Rate is calculated by as per the prescribed Calculation Set, for each course. Suggested Corrective measures: The Heads of the Departments consolidate the corrective measures to be adopted to improve • the teaching strategies of the faculty • the learning patterns of the students and • the evaluation methods adopted by the faculty. In the next Board of Studies meeting, the faculty represent the rectifications and modifications to be done in the curriculum and the introduction of new and Innovative courses.

20.Distance education/online education:

There has been a tremendous focus on vocational education and special emphasis is laid on skill education in the Twelfth Five Year Plan. The vocational education carries more weightage than the general education. Due to globalization and the growth of knowledge economy, the only path to success is knowledge, skill and training - particularly working skills and expertise in a particular field. Hence vocational education and training alone can produce skilled technicians and workers for the global market. The purpose of Vocational Education is to fit an individual to pursue effectively a recognized profitable employment. Earlier vocational education had no formal base and hence it was imparted in such a way that the learner acquired the skill by observation and manually handling things. Distance and Open Learning has emerged as a most viable option in higher education sector. It can give the learners a dignified life by equipping them with the required skill of their

own. The pandemic has brought out the best of the teachers by making them work out and continue their teaching with the help of the ICT enabled tools. The digital culture of the college has established more than the teaching learning process, going on well by the perfect use of technology. Online platforms like Zoom, Google Meet, Google Classroom and Microsoft Teams and also Moodle and Edmodo have been used for online teaching. At times of need, the teachers prepare PPTs and share them during their online teaching. Each teacher is good at traditional and Digital mode of teaching. Other than online teaching, the faculty served as Convenors and Coordinators of Webinars, Conferences .The faculty of the college felt the need for a substitute medium for learning and they have started creating the Learning Management System. The teaching content is prepared by every teacher and made available to the learners in the college website. The students of the college get inspired by the skill of their teachers in using ICT and they utilize their turn perfectly. The scholars of Post-graduation and Predoctoral Programmes attend their Viva-Voce examination with the assistance of PPT presentation. With the guidance of the teachers, the students of the Under-graduation Programmes prepare Documentary films as a part of extension and outreach activities. These short movies carry useful message to the society and all these are uploaded in YouTube and made available in college website. The Library plays a major role in enabling the staff and students access online resources. It also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000 e-journals and 31,35,000 ebooks. Online Digital Repository of e-journals, theses and e-books and other scholarly databases like Shodh Sindhu and Shodh Ganga and Open Access Resources are accessed by staff and students. Students are oriented by the librarian on the availability and accession of e-resources. They are made aware of suitable online courses and are encouraged to enrol for SWAYAM, DIKSHA, MOOCs and NPTEL courses.

Extended Profile

1.Programme

1.1

670

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 794

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 794

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 319

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 46

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 46

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	670
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	794
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	794
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	319
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	94
Total number of Classrooms and Seminar halls	
4.2	630491
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sakthi College of Arts and Science has implemented the Curriculum, the Common Structure, the Courses and the Choice Based Credit System in all the Under-graduation, the Post-graduation and the Predoctoral Programmes as per the regulations of Mother Teresa Women's University, Kodaikanal, Tamil Nadu. The Syllabus, comprising the details like Programme Name, Course Name, Credits, Hours allotted, Weightage of CIA and CE, Course Outcomes, Five Units of the Course Content, Prescribed Textbooks, Recommended books and Web Sources, is published in the college website.

The College Council assists the IQAC in the process and prepares the Timetable, Academic Work Chart and Workload Committees. Every teacher is given the allotted Academic Work Allocation meant for her prior to the start of the semester. This enables her to strengthen and elaborate her knowledge of the subject, which will result in knowledge expansion of the learners. The teacher adopts various Methods of Teaching like Brainstorming, Tutorial, Small

Group Discussion and Incubation in the classroom. Every teacher has created video contents under the Learning Management System and made it available in the college website.

The Science laboratories, & Business laboratory and the English Language laboratory aid in handling practical-oriented classes, if the lesson content needs more explanation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_academicdelivery/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres strictly to the academic calendar for admission , teaching plan, teaching days, vacation, the conduction of Continuous Internal Evaluation (CIE), End-semester Examinations, Co-curricular and Extension and Out-reach programmes. The every academic year, the students are made aware of the CIE mechanism which includes allocation of test portion, nature of question papers, allotment of marks, evaluation methods, and the method of calculation in consolidating the marks scored in CIE.

The whole semester is segmented into four parts as per the working days.

I - Commencement of the Semester to the I CIE

II - End of I CIE to the beginning of the II CIE

III - End of II CIE to the beginning of the III CIE

IV - End of III CIE to the beginning of the IV CIE

The teachers of the institution are aware and contribute an equal distribution of Test Portion for all the three CIEs. The question papers for the CIE are set by the teachers, scrutinized by the Head of the Department and printed by the Examination Cell with utmost confidentiality. The concerned teacher distributes the evaluated scripts with Individual Counselling.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_CIA/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

802

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since the adoption of the CBCS, the curriculum is being revised, updated and made inclusive by Mother Teresa Women's University, catering to the growing demands of regional, national and global developments, considering the guidelines of UGC and TANSCH. Gender Sensitization The curriculum developed by the Departments of Tamil, English and Commerce offer courses, which address women empowerment through writings and studies, gender equity, psychological perspectives etc.

The Skill-Based Courses included in Part - IV of Under-graduation Programmes also stress the need of skill sets for becoming professional women. The curriculum includes courses like 'Penniyam' (Feminism), 'Ikkala Thiranaivum Illakia Kolgaikalum Penniya Aiyuvagalum' (Researches on Feminism), 'Tamil Illakiyangal Vali Magalir Nilai (Plight of Women Reflected in Literature), 'Subaltern Studies', 'Women's Writing', 'Women Empowerment', and

'Literature and Gender'.

The series of courses included in Part - II English with the title 'Communicative English', framed by TANSCHÉ and incepted by the university in the curriculum is innovative enough to make the learners competent and creative. Environmental sustainability, Human values, Professional Ethics also introduced for the students curriculum developmemnt.

In addition, an Add-on Course on 'Yoga and Meditation', offered by the university is utilized by the college for the benefit of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

287

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.sakthiwomenscollegedgl.com/agar_feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sakthiwomenscollegedgl.com/agar_feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for Slow Learners

The slow learners are motivated through mentoring and counselling by the mentors. The mentors assess the performance of the mentee in the examinations and they coach them through remedial classes clear their doubts beyond regular class hours. Periodic oral and written tests for slow learners are conducted to enable them to perform better in examinations. Each learning point is repeated more than normally described in class. To match their learning levels, internship training programmes and field visits are organized to develop employable, soft , aptitude skills.

Programmes for Advanced Learners

Similarly for advanced learners, many measures have been taken like intellectual stimulation. While in the process of selecting research thrust areas, the advanced learners are motivated to choose challenging ones. In order to fulfil the expectations and requirements of the advanced learners, they are encouraged to participate and present papers in the State and National Level

Seminars, and Conferences in the college and in the intercollegiate forums. The students excelling in various fields of creativity are encouraged to participate in intercollegiate competitions. Recognizing the need of the hour, special lectures are arranged to inspire the students to crack competitive examinations through the Career Guidance and Counselling Cell.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_Remedial-coaching/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
794	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching Learning Process has evolved with a number of phenomenal changes owing to the impact of technological developments on education. The curriculum, framed by the Mother Teresa Women's University fulfils the Six Cognitive Learning Domains like 'Knowledge, Comprehension, Application, Analysis, Evaluation and Synthesis'. The academic ambience for the freshers of the college is created through Orientation Programme, Interactive Session, Mentoring and Talent Scan Programme. These enable the teachers to locate and identify the potentiality of the learners and adopt student centric learning methodologies.

Experiential learning:

Internship Training, Field Visit or Field Work. This practice widens the knowledge and comprehension level of the learners about the subject taught in the classroom.

Participative Learning:

The college conducts National level Seminars and conferences and the topics of these seminars are chosen in tune with the curriculum to facilitate students' participation.

Problem-solving Methodologies:

Problem solving, which involves memory, knowledge, application, facilitates students to learn the concept in a deeper sense. Students are given Assignments and Seminar Topics, Project work at the Undergraduation level. They can be seen in Group Discussion, Peer Group Learning and Quiz Programmes.

Creative Learning:

The various departments of the college conduct theme based programmes at Inter-collegiate level. The students learn much by participating in Performing arts.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.sakthiwomenscollegedgl.com/agar_studentcreativelearning/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some of the ICT tools readily available for the teaching learning process in the institution are Laptop and Desktop, LED TV, LCD facility enriched Computer Laboratory, Business Laboratory and English Language Laboratory, LCD Projector, WiFi, Internet Connectivities, Audio Visual CDs etc. The faculty of the college are well-versed in using ICT tools in the class room as well as in the online platforms. They keep updating themselves by completing Short Term, Certificate and Diploma Courses in the use of Computer Technology and by participating in Online Programmes. So making teaching interesting, effective and innovative is possible to them.

For the academic development of the faculty, the institution has signed MoU with ICT Academy and motivates the faculty to undergo ICT courses and training as Faculty Development Programmes. The

management takes utmost care in upgrading the technology-based infra-structure facilities. Thus ICT enabled classrooms have been constructed and utilized for the teaching-learning purposes. The campus is Wi-Fi enabled and Internet Connectivity is available. Each teacher is good at traditional as well as Digital mode of teaching. Other than online teaching, the faculty served as Convenors and Coordinators of Webinars, National Level Conferences and Online Quiz Programmes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly adheres with the system mandated by Mother Teresa Women's University, for both the Continuous Internal Evaluation and the Central Examination. The CBCS has been adopted in all the programmes since their inception. All the reforms carried out by the university aim at improving the quality of various processes, especially in the conduct, administration and evaluation so that CIE becomes more effective. The ratio of weightage is 25% (CIA) and 75% (CE) for all UG, PG and Predoctoral programmes.

In UG programmes, the CIA components are students' performance in tests, assignments and seminars. The CIA extends its impact on the academic performance of the institution and the teaching learning process. Much care is taken to set the question paper for CIA, based on Bloom's Taxonomy. The pattern of the question paper paves way for testing the six cognitive levels of learning. The institution has a separate and secluded room and infra-structure for the Examination Cell. All the examination-oriented affairs are carried out meticulously and confidentially by the Controller of Examinations. The team is entrusted with the task of collecting, sorting, coding and assuring the confidentiality of the question papers.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_Evaluationprocess/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The CIA as well as CE processes of the institution are transparent, genuine and reliable. After assessing the internal test papers of the students, every teacher distributes them in the class so that scrutinizing and clarifying doubts on the award of marks become easier. It ensures the transparency and reliability of the internal evaluation process. If any discrepancy in the assessment is felt by the learners, they are at freedom to bring the matter to the knowledge of the Head of the Department. If minor errors have happened, the concerned teacher is made alert to rectify such errors now and in future.

In the event of finding out the role of prejudice or carelessness of the teacher, the Examination Committee is ready to decide the

course of action to be taken on the teacher. Fortunately, such a case has never occurred among the teaching and learning community of the college. The marks scored in CIA is conveyed well in advance to the students, so that they can realize their learning level. The institution takes much pain to work out the conduction of the CE. The hall tickets hold the photograph of the student so that verification is correct

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sakthiwomenscollegedgl.com/agar_grievances2022-2023/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since Sakthi College of Arts and Science is an affiliated College, the Curriculum and Syllabi for all the Programmes are duly designed, well structured and introduced by Mother Teresa Women's University, Kodaikanal. Yet, since 2018, Outcome-Based Education (OBE) as per the guidelines of UGC and TANSCHÉ has been introduced and the College has added and enriched the Programme Outcomes and the Course Outcomes, based on the conviction that students should acquire academic abilities, personal qualities, transferable skills during their course of study in the college.

The Course Outcomes give an idea of the course and the possible learning at the end of the course. Programme Outcomes (POs) describe the end skills of which students ought to know during graduation. Programme Specific Outcomes (PSOs) are consistent with all the Programmes offered by the individual departments as well as the mission of the institution. As all teachers are involved in preparing the OBE, they are aware of the proposed Outcomes. The freshers are briefed about the outcomes during the orientation programme and the course teachers are assigned responsibility to detail in the class prior to the commencement of teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_COoutcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Mother Teresa Women's University, Kodaikanal, the Syllabus is prescribed by the University. The faculty of the college are selected to take part in the Board of Studies meeting, conducted during the restructuring of the Curriculum and the framing of syllabus. They come out with valuable suggestions in improving the quality of the syllabus.

The faculty of the college intends to offer an Outcome-based Education, fitting the expectations and needs of the learners of their institution. Since 2018, the attempt has been taken to frame PSOs, POs and COs in each programme and the same is displayed in the website. They are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite Course Outcomes are set, giving challenge to the cognitive domain. The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes. The Mapping of PSOs, POs and COs are set for each programme with meticulous care.

The Blue-print for CIA Question Papers is set giving place for testing K1 - Knowledge K2 - Comprehension K3 - Application K4 - Analysis K5 - Evaluation and K6 - Synthesis

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_ATTAINMENT/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sakthiwomenscollegedgl.com/aqar_passpercentage2022-2023/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sakthiwomenscollegedgl.com/aqar_SSS/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

EDP (Entrepreneurial Development Program Cell)

- The cell provides opportunities for the students to gather knowledge on the available small scale industries in and around Dindigul district. It arranges various guest lectures, workshops, seminars and industrial visits for promoting entrepreneurial culture among the students.
- College Bazaar is being conducted every year to kindle the entrepreneurial skill of the students.
- In our college student selected for Tamil Nadu Students Innovators award 2022-2023 conducted by EDII-TN

Innovation

- The students are encouraged in software development for the college activities and its implications are done. Students are encouraged and motivated through conduction on Mobile

App Development programs and Internship to enhance their skills.

Research & Development Cell

- The college has a Research and Development Cell conducts workshops for the students to enhance their research skills in stipulated areas and creates the research culture in the college.

Incubation

- Sakthi college of arts and science for women is to adopted five villages near by college under the UBA program

Eco-Friendly System

- The institution is significantly contributing to maintain an eco-friendly campus with Herbal gardening and planting trees on important occasions.
- The college works efficiently inresponsibility to the students ,staff for a "Poly bag free zone"

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_innovation/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://www.sakthiwomenscollegedgl.com/agar_Researchpublications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sakthi Arts College for Women works with a broad educational mission: to develop the "whole student." It understands involvement of the students in extracurricular activities is a key tool in personal development. To promote this further, the students are inspired to involve themselves in extension activities and outreach programmes as an integral part of their collegiate experience.

The primary goals of extension activities focus on the promotion of the individual student level, the institutional level, and the broader community level. The NSS Units of the institution have voluntarily taken charge of the hamlets, Palakknuthu, Naripatti and Kamatchipuram, Maangarai and Sirumalai. By conducting rallies, distributing pamphlets and doing door-to door campaign, the volunteers are able to make changes in the attitude of the residents. In addition, on seeing the students doing constructive work in their places constructively, the residents cooperate and complete the service, extended to them. By working along with the villagers in promoting the latter at all levels, the students gain numerous experiences, which afford positive impact on their emotional, intellectual, social, and inter-personal development. By working together with the other individuals, the students learn to negotiate, communicate, manage conflict, and lead others.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_Extensionactivities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

55

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sakthi College of Arts and Science have been functioning under Sowdamman Charitable Trust. It is governed by the Management Committee, headed by the Chairman. The perspective plans of the

Committee in rising and augmenting the infra-structure facilities of the college are in accordance with the Mission Statements of the college. The beautiful surroundings, cleanliness, upkeep and maintenance, aesthetic plantations and greenery show the enthusiasm and zeal of its management, faculty and students. Among them, nearly 10 and above classrooms are provided with multimedia projectors with smart boards and projectors. All the classrooms are furnished with Green Boards, White Boards, Black Boards, fans, proper light arrangements etc. They are big enough to accommodate 150 students.

They are spacious and well equipped with modern equipments include Hot Plate, Qunike's , Four Probe, Thin Film-Remi Motor, Centrifuge, Muffle Furnace, Magnetic Strrier, Laser, Ultrasonic Interferometer, Digital Photo Calorimeter, Ph Meter, Conductivity Meter, Microscope, Heating Mantle. The Computer Science laboratory is furnished with 140 computers with necessary peripherals and updated versions such as Java - Net Beans, Matrix Laboratory and Network Simulator-2. The English Language laboratory gives practical training to the students in all the language related skills and 10,000 books and has internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_infra/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Land Use pattern:

The Land Use attributes are

Built-up / constructed area (6349.00), Playground area (9271.00) and

Facilities for Cultural:

Intra-mural and Inter-College competitions such as singing, dance, skits, painting, poster-making, mehendi, wealth out of waste, etc. are organized in the Auditorium. The ICT enabled classrooms are used to organize activities such as debates, elocution, quizzes,

etc.

Facilities for Sports:

The College is well-known for Sports. The Kabbaddi team of the college has been in the winning track for the past five years. This is used for outdoor sports, practices, intra-mural competitions and inter-college events organized by the College. The affiliating university conducts the inter-university matches by availing the playground of the college as the venue. The vastness of the playground makes conducting athletic events in a perfect manner. The net games such as Ball Badminton, Basket Ball and Hand Ball and other ground events such as Shot put, Javelin throw are conducted in safer mode, utilizing the vast space.

Yoga:

There is a spacious and properly ventilated Hall for Yoga and Meditation practices in the recently raised new auditorium. The affiliating university offers a Diploma course in "Yoga for Human Excellence".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_ICTCLASSROOMS/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs58.11lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software in the Library: Code-Achi Nature of Automation:

Partially done Version: Library Management System 7.6.8.0

For Windows Year of Automation : 2021

OPAC (Online Public Access Catalogue) facility is available in the library. Library provides internet access to all students and staff. A database of the holdings of the library is prepared, which can be easily accessed using OPAC. The academic community in the College can make use of e-resources provided by INFLINET which provides access to more than 3 lakhs e-journals and thousands of e-books. There are three computers, one Printer and Scanner in the Library with internet connectivity for the public access.

N-list of INFLIBNET allows federated search which helps to access multiple databases through a single window of INFLIBNET website. Students can access e-resources through N-List. It provides Page 71/132 08-09-2022 04:35:15 Self Study Report of SAKTHI COLLEGE OF ARTS AND SCIENCE FOR WOMEN thousands of online journals and e-books. End Semester question papers of all Programmes for the past 10 years are available for students' reference. The Research Projects the Post-graduation and Pre-doctoral Programmes are collected and kept according to the areas of study for students'

use .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sakthiwomenscollegedgl.com/agar_ILMS/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs . 55646

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution makes a variety of IT resources available to its members. They include all computer networks, wired or wireless, computers, printers, mobile devices, storage, audio visual systems, and associated information services. The resources are availed for the purpose of research, teaching, associated administration or other authorized use. Some such optimal use institution provides secure, network connections to all rooms on the main site, which enables members to access the service at various strategic areas within the College.

The laboratories are fully air conditioned with wireless internet connection that can enable and optimize delivery of content from the web online using real time data. They are also equipped with whiteboard, high resolution overhead projector and a display screen to facilitate improved student learning and enhanced teaching methods.

Ergonomically designed seating arrangements and warm lights enhance the learning ambience for the students. Each seat has its own power source for charging Laptops. The faculty and the students use Laptops, LCD Projectors, Over-head Projectors, Web tools and online resources at times of academic need. Public Addressing system and Intercom facility are added advantages for easy dissemination of information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_ITFACILI/

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1845019

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The co-curricular and the extra-curricular activities of the college are organized in the main auditorium and two well-furnished Seminar Halls. The need for the English Language laboratory has been felt and it is in the formative stage. The students of Under-graduation Programmes utilize the laboratory for

the audio-visual purposes.

The General Library of the college works seven hours per day, and functions during the winter and the summer vacation. Students access library resources on all these days. The Science Laboratories are enriched with all the necessary tools and equipments and the laboratory- based courses in the curriculum are taught with much Hands-on-training experience. The Business Laboratory established in the Department of Commerce trains the students in e-services. The students of Computer Science, Computer Applications and Information Technology make optimal use of the Computer Laboratory, which holds 140 computers.

Playgrounds and play courts are utilized to the best use all through the year. The Zonal level competitions, sponsored by Mother Teresa University are organized in the college premises.

The Canteen in the campus functions on contract basis and the quality sustenance is maintained by the committee, comprising the faculty and the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_CAMPUS/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

153

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.sakthiwomenscollegedgl.com/agar_capacity/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

682

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

682

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the college is formed on the basis of the leadership qualities and voluntary service by the students from all departments. The council is pivotal to the college administrative system and effectively serves its purpose. The Student Council meeting is conducted, being chaired by the Principal. The main agenda is Students' Welfare activities and Planning Co-curricular and Extra-curricular activities. Equal opportunity is given to all the members to air their suggestions, grievances, complaints and representation. Members of the council interact with their classmates and represent their collective suggestions. On priority basis, action is taken to fulfil their suggestions.

The Peer group learning is another important aspect in student representation. During the out of college hours, the teacher mentors give academic counselling to the students. At times, the gifted learners become the Peers and teach the challenging subject to the slow learners. Thus, the role of the students in promoting the net result of studies and examinations is significant.

The smooth functioning of the administration is possible by the

representation and participation of the students.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_extra/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college has been registered under the Part - X, Tamil Nadu State Government Registration Act for Registration of Associations - 1975 on 09.02.2022. Since the college is only twelve years old, the alumni of the college is also in a budding stage. Most of the members in the Association are still pursuing higher studies, flourishing entrepreneurs, pursuers of eligibility examinations and settled in teaching professions.

Donors of Rare Books to Library:

Most of the alumni are lovers of the library of the college, as

the serene and tranquil atmosphere in it will have made them readers. Years after the completion of their study, they come back with reminiscences and contribute the rare collection of books to the library. The librarian maintains a separate account of such books, known for their rarity.

Alumni in Sports:

The college has been producing the best athletes and kabbaddi players. After the completion of their study, they get appointed in the government sectors by their achievement on sports. They visit the college now and then and share their efforts and consistent hard work with the present learners.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_alumini/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The managing Trustee of the Sowdamman Charitable Trust has initiated the noble service of offering education and disseminating knowledge to the rural women by starting the college in 2009.

The founding Vision of Sakthi College of Arts and Science is "Empowering the rural womenfolk with quality higher education and mould them into globally competent individuals".

The noble Mission of the College is "Promoting innovative and student-centred modes of teaching and learning, Enriching the intellectual life on the campus with extensive use of technological aids and upgraded learning content, Imparting strong and supportive education to promote research culture and employability and Imbibing the service-oriented work pattern by involving in extension and out-reach programmes.

The college cherishes Institutional Objectives like "Skill Development and Capacity Building, Women Empowerment, Self-reliance and Gender Equity and Integrity".

Sakthi College of Arts and Science is a community of cultured intellectuals. Everyone in this institution knows that freedom should be blended with sense of responsibility. The character of the Institution is built with discipline and harmony.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_governance/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college staunchly believes in teamwork and work sharing for its growth, success, sustenance and excellence. The functioning of the college has categorically segregated and entrusted with a team of dedicated teachers.

The organizational structure encompasses Management, Principal, Controller of Examinations, Heads of the Departments, Coordinators of various Associations, Cells and Committees, Nominees from Alumni, and the stake holders. The IQAC comprises Management of the college, illustrious academician, eminent industrialist, Senior Faculty as Advisory Committee members, NAAC Core and Steering Committee members. On the whole, the management is participative in nature, aiming at the holistic development of the college. The IQAC composition of the college initiates quality initiatives and are implemented by HOD's, and respective committees.

Governance Mechanism:

The faculty, the staff and the students of the college take part in the system of Governance of the college at all levels. The UGC guidelines have been strictly followed in forming the College Council, the Coordinators and members of various Associations, Cells and Committees. As the Governance is participatory in nature, the members of the Groups realize the responsibility they shoulder in the development of the institution and they are ready to offer the best of their service.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_duty/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the parent University and the UGC. Many of the academic quality policies are framed by the College council and implemented through various committees of the faculty. All the budget estimates are presented in the meetings of the College Council. They are discussed at length and thereafter get approved. Decisions taken in the meetings are implemented in the collaborative and decentralized nature through College Council. While framing perspective plans, feedback from the stakeholders, teachers, parents, alumni, employers and students is given due considerations.

The strategic plans are emancipated through various activities carried out in the session. The complete plan is chalked out in different meetings of the staff with the Management and the Principal. The first step in success of any event is intensive discussion on the suggested idea and inputs provided by the faculty to the Principal.

The short term and the long term strategic plans of the college have been discussed and designed in the meeting, convened by IQAC, inviting the Governing Body, faculty and the Administrative Staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure

The entire organizational structure of the college is based on the principle of collective decision- making, co-operation and individual responsibility. The institution has a legitimate organizational structure to plan, manage and execute various functioning of administrative and academic processes. The college has evolved well efficient mechanism to achieve progress in its entire academic.

Policies and Procedures

The Policies and Procedures of the college have been already thought about, discussed, resolved and uploaded in the college website. Accordingly, for Augmentation and Maintenance of Infrastructure, Admission Procedure, Research Promotion Policy and Implementation of Equal Opportunity are strictly followed.

Recruitment Procedure

The Institution takes sustained efforts hold quality faculty members at all levels and rewards their service. If teachers and staff of this institution leave for their personal motive, the college attracts a good number of applications for the recruitment.

Service Rules

The institution follows the service rules as mentioned by the Government of Tamil Nadu and all employees of the College are governed by such rules. The faculty and staff have the benefits of PF and types of Leave. When they move to other recruitments,

efforts are taken to issue Service Certificate sanctioned by the Joint Director of Collegiate Education.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_organogram/
Link to Organogram of the institution webpage	http://www.sakthiwomenscollegedgl.com/aqar_organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment, which ensures high degree of job satisfaction of the employees. The welfare schemes in adoption for the welfare of the employees are listed below:

1. The Chairman of the college meets the employees every week collects their grievances if any and redresses them.
2. The staff is given free regular yoga classes to ensure spiritual enlightenment and mental peace.
3. To cater to the spiritual need of the college community, an exclusive Shiva temple has been constructed inside the

campus.

4. The faculties are given separate and spacious departments.
5. At times of attending Seminars, Conferences and Workshops, the absence of the faculty in the college is considered as on Other Duty.
6. Leave on other duty (OD) is granted to the faculty for attending examination related work in other colleges.
7. When teachers appear for examinations or interviews for another employment, they are given a proper Service Certificate.
8. The Management has funded for FDP and PDP in collaboration with ICT Academy.
9. On successful completion of the academic year, the staffs are rewarded with gifts by the administrators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

69

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The administration of Sakthi College of Arts and Science considers its employees as its prime asset. Every progressive step taken by them marks a milestone in the history of the college. So to motivate and reward the faculty and the non-teaching staff of the

college, Appraisal System has been followed without penalizing any of the employees.

Performance Appraisal System for Teaching Faculty:

Performance of teachers is evaluated and assessed on the basis of the appraisal proforma filled every year at the end of academic session. Every employee's performance is assessed after completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for her further growth and development. The given parameters are measured:

- Innovation in teaching learning methodologies
- Completion of workload in time
- Academic Guidance to learners (Being mentors to the learners)

Non-Teaching Staff:

IQAC has designed self-appraisal system for the non-teaching staff and the given components are evaluated.

- Technical knowledge (skill and speed in typewriting both in Tamil and English)
- Technical knowledge (Knowledge and skill in computer operations)
- Professional Training courses attended

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is the process of monitoring and verifying the various financial operations in Internal and External mode. The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Government of Tamil Nadu. The college has been following standardized system

for internal and external audit.

The Trust:

The college is run by Sowdamman Trust, which has launched a Group of Educational Institutions along with the college. So, the Trust takes care of Augmentation of buildings and other such major concerns of the college, while fulfilling the needs of the other institutions also. The financial accounts are maintained by the Trust and audited regularly. In addition, the other minor needs of the college are attended regularly by the Management of the college.

Mechanism for settling audit objections:

In case of audit objection of any kind, the Chairman gives directions to the Administrative Officer for settlement of the same. Then the dealing hand gets the raised objection removed after seeking the permission from College Trust. The final reports are sent to the concerned Audit department by Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilisation of funds and the utilization of resources of Sakthi College of Arts and Science are done with levels of:

Sowdamman Trust:

The college is run under the aegis of the Sowdamman Trust, which has launched a Group of Institutions in the same area. It is a private self-financing college. So, since its inception in 2009, with the approval of the Higher Education Department, Tamil Nadu State Government, the major areas of finance and management have been handled and the amenities are done by the Trust for all the institutions, which fall under the category 'Sakthi Group of Institutions'. The only source of mobilization of funds is out of the fees paid by the students of the institutions. So, a part of the amount is cumulative and spent for the welfare of all the institutions.

Infrastructural development facilities:

The college trust prepares budget to construct and upgrade the infrastructural facilities such as

Construction of buildings, such as the Main Building with five storey's, well furnished Hostel, canteen, Sports Room, etc

Electrification of the whole campus

Creating and maintaining physical facilities for outdoor and indoor games.

Creating and maintaining greenery in the campus and other such major works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has been formed on 2020 and since then, the tireless strivings IQAC in achieving perfection in all the already initiated or existing practices of the college continues. The Cell has taken upgrading and sustaining the quality in all activities and at all measures as its prime motive.

The factors that decide the quality of an institution has been focused, analyzed and the goals have been set by the IQAC. The students of Sakthi College hail from all walks of life and always carry bright memories of the College and its Campus, as it aims in promoting a healthy, congenial and academically interactive atmosphere. The Alumni Association was initiated in its own way by the individual departments collecting data about their past students, keeping track of their academic records and achievements and inviting them once in a way to address the present students, staff and administration to discuss on how programme can be worked out effectively for the benefit of the institution and promote the interests of the staff and students.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_resource/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After its establishment, the IQAC of the college conducts frequent meetings with the Academic Council and the Stakeholders of the college to measure and sustain the quality of education, specially the processes of teaching, learning and evaluation. Such review

meetings and analyses reveal the areas to be focused on still more. Since its inception, the IQAC Cell has adopted rigorous strategies in two major areas of academic pursuit and found drastic development further.

Improved Mentor System: Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_copoattainment/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sakthiwomenscollegedgl.com/agar_orientation/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has certain definite Institutional Objectives, which focus mainly on promoting gender equity through various measures. They are: Skill Development & Capacity Building Women Empowerment Self-reliance Gender Equity & Integrity the College is a women institution, having only girl students, hailing from the interior villages of Dindigul District.

Being sensitive to the gender issues the institution ensures gender specific and appropriate facilities for women students. Their safety and security concerns are ensured in a multilayered system.

Curriculum having ingrained Gender related Courses to inspire women learners of gender equity

32 buses, owned by the college, plying up and down to all nearby interior villages, to ensure the safety of the girl students

Mounted high compound walls surrounding the entire campus

Well illuminated campus during the night time. Ventilated classrooms with proper safe corridors

A spacious common room, with wash room and safe drinking water facility

Hygienically maintained rest rooms

Yoga training to the staff and the students for attaining energetic body, enriched mind. Implementation of mentor system, for students may seek advice from the Head of the department, or the teacher mentor.

the institution maintains conducive learning ambiance for women community

File Description	Documents
Annual gender sensitization action plan	http://www.sakthiwomenscollegedgl.com/agar_genderequity/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sakthiwomenscollegedgl.com/agar_socialresponsibilites/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sakthi College for Women, as any other established higher education institution follows a well-planned and hygienic design for the management of any sort of degradable and non-degradable waste. The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The women community of the institution are responsible protectors of Nature and Environment. Every member follows Green Practices and adopts methods to become a zero-waste campus.

The NSS Units and the Eco Club conducts campaigns on the importance of keeping natural resources uncontaminated through the reduction of waste generation, proper disposal and recycling. The Green audit and the Environment Audits revitalize the existing green practices.

Solid Waste Management: Adequate number of garbage bins are provided in the campus premises and boarding areas and they are deployed efficiently in the campus.

Liquid Waste Management: The Institution houses academic buildings, recreational areas, boarding facilities with a well operational drainage system for liquid waste management. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

Waste Recycling System, Bio-medical and Hazardous Chemical waste Management, E- waste Management waste also followed by college campus .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

“Education is a liberating force, and in our age, it is also a democratizing force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances”- so defined Padmabushan Arutchelvar Dr. N. Mahalingam, Chairman, Sakthi Groups, Pollachi. Following the great man’s footsteps, the Chairman of Sakthi College of Arts and Science has started the institution with the sole aim of uplifting, especially the womenfolk of the interior villages in Dindigul District.

The institution has made a Policy Document on “Implementing Inclusive Environment”. A Committee has been formed, comprising the faculty, staff and students, representing various caste and religion. This committee monitors the whole processes and activities of the college and is at freedom to report grievances of any sort, if they arise, to the Management of the college. The institution has not met any sort of cases on Discrimination shown to any sector of learners or employees. In addition, many extra-curricular activities are conducted to maintain the oneness among the students and harmony in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sakthi College of Arts and Science sensitizes the staff and the students of the constitutional obligations like values, rights, duties, and responsibilities and enables them to conduct as responsible citizens. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the Core Value System of the college community.

Certain attributes are expected from the learners of the college and they are displayed in the website as 'Attributes of Sakthians'. The whole effort of the faculty focused on attaining them.

The college establishes policies that reflect core values. The college believes in discipline and integrity as the prime factors of education than everything else. Code of conduct is prepared for students and staff, displayed in the website and everyone should obey the conduct rules.

The institution encourages participation of students in Sports YRC NSS at National level to strengthen nationwide bond and relation.

Women's Club, Eco-Club, NSS and YRC functioning with service motto and conducting extension and outreach programmes in collaboration with the Government Hospital, Oddanchatram and the Collectorate, Dindigul.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sakthiwomenscollegedgl.com/agar_con/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sakthi College of Arts and Science pays tribute to all International and National leaders on their Birth and Death Anniversaries. It celebrates national and international commemorative days, events and festivals to promote ethics and values amongst students and faculty. The institution practices pluralist approach towards all religious functions.

The exclusiveness of the college is maintaining a good and healthy relationship with the Social Welfare Department of the Dindigul

District and the Traffic Police Department of the town. Most of the awareness programmes on Girl Child Day, Traffic safety Day etc are organized as collaborative activities. Celebrating the national functions like Independence Day and Republic Day with due reverence is the prime duty of the institution.

The Eco-Club takes initiatives to celebrate World Environment Day. The students of this college are offered a special course titled "Yoga for Human Excellence" by the affiliating University. The previous set of learners of Yoga demonstrate the best Yoga practices and thus inspires the new learners. The slogans are framed and the students are taken on rally by chanting the slogans. To promote the knowledge and research bent of mind, the students are encouraged to exhibit their innovations and practices on World Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Evolution of a Student initiated and operated Organic On-campus Farm Page 115/132 08-09-2022 04:35:17
Self Study Report of SAKTHI COLLEGE OF ARTS AND SCIENCE FOR WOMEN
Objectives & Intended Outcomes of the Practice: Any initiative, undertaken by the students will definitely promote both campus sustainability and studentfocused sustainability education on campus.

The student community of Sakthi College foresighted developing an organic farm out of their effort will be a valuable experience. Furthermore, the NSS Units and the Eco-club of the college are interested in allowing students to help solve local issues and provide local solutions to the community instead of feeling overwhelmed by global issues. A student initiated and operated Organic On-campus Farm can help them develop an ethic for their

own local environment, invited to numerous campus fairs and community outreach programmes.

File Description	Documents
Best practices in the Institutional website	http://www.sakthiwomenscollegedgl.com/aqar_BESTPRACTISE/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Khelo India programme has been introduced to revive the sports culture in India at the grass-root level by building a strong framework for all sports played in our country and establish India as a great sporting nation. We feels exhilarated to say the Kabaddi players of the college have become eligible to apply for Khelo India Scheme by representing the Mother Teresa University Team at the All India Level and secured the Runner Up Position.

Year

Contributor

No. of. Sportspersons with Exemption from Payment of Fees

Total Fee Allocated to Sportsperson

2022 - 2023

Sowdamman Educational Trust

10

3,37000

The vastness of the playground makes conducting athletic events in a perfect manner. The net games such as Ball Badminton, Basket Ball and Hand Ball and other ground events such as Shot put, Javelin throw are conducted in safer mode, utilizing the vast space.

Indoor Sports / games: Chinese Checkers, Carom, Chess, Chess Software

Prominent Sports Alumni & Present Status:

Sports Alumni

Sports & Games

Present Status

M.Nathiya (20942ER034)

Kabaddi

Grade II- WPC, Trichy

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sakthi College of Arts and Science has implemented the Curriculum, the Common Structure, the Courses and the Choice Based Credit System in all the Under-graduation, the Post-graduation and the Predoctoral Programmes as per the regulations of Mother Teresa Women's University, Kodaikanal, Tamil Nadu. The Syllabus, comprising the details like Programme Name, Course Name, Credits, Hours allotted, Weightage of CIA and CE, Course Outcomes, Five Units of the Course Content, Prescribed Textbooks, Recommended books and Web Sources, is published in the college website.

The College Council assists the IQAC in the process and prepares the Timetable, Academic Work Chart and Workload Committees. Every teacher is given the allotted Academic Work Allocation meant for her prior to the start of the semester. This enables her to strengthen and elaborate her knowledge of the subject, which will result in knowledge expansion of the learners. The teacher adopts various Methods of Teaching like Brainstorming, Tutorial, Small Group Discussion and Incubation in the classroom. Every teacher has created video contents under the Learning Management System and made it available in the college website.

The Science laboratories, & Business laboratory and the English Language laboratory aid in handling practical-oriented classes, if the lesson content needs more explanation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_academicdelivery/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres strictly to the academic calendar for admission , teaching plan, teaching days, vacation, the conduction of Continuous Internal Evaluation (CIE), End-semester Examinations, Co-curricular and Extension and Out-reach programmes. The every academic year, the students are made aware of the CIE mechanism which includes allocation of test portion, nature of question papers, allotment of marks, evaluation methods, and the method of calculation in consolidating the marks scored in CIE.

The whole semester is segmented into four parts as per the working days.

I - Commencement of the Semester to the I CIE

II - End of I CIE to the beginning of the II CIE

III - End of II CIE to the beginning of the III CIE

IV - End of II CIE to the beginning of the III CIE

The teachers of the institution are aware and contribute an equal distribution of Test Portion for all the three CIEs. The question papers for the CIE are set by the teachers, scrutinized by the Head of the Department and printed by the Examination Cell with utmost confidentiality. The concerned teacher distributes the evaluated scripts with Individual Counselling.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_CIA/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

C. Any 2 of the above

**Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since the adoption of the CBCS, the curriculum is being revised, updated and made inclusive by Mother Teresa Women's University, catering to the growing demands of regional, national and global developments, considering the guidelines of UGC and TANSCH. Gender Sensitization The curriculum developed by the Departments of Tamil, English and Commerce offer courses, which address women empowerment through writings and studies, gender equity, psychological perspectives etc.

The Skill-Based Courses included in Part - IV of Under-graduation Programmes also stress the need of skill sets for becoming professional women. The curriculum includes courses like 'Penniyam' (Feminism), 'Ikkala Thiranaivum Illakia Kolgaikalum Penniya Aiyuvagalum' (Researches on Feminism), 'Tamil Illakiyangal Vali Magalir Nilai (Plight of Women Reflected in Literature), 'Subaltern Studies', 'Women's Writing', 'Women Empowerment', and 'Literature and Gender'.

The series of courses included in Part - II English with the title 'Communicative English', framed by TANSCH and incepted by the university in the curriculum is innovative enough to make the learners competent and creative. Environmental sustainability, Human values, Professional Ethics also introduced for the students curriculum developmemnt.

In addition, an Add-on Course on 'Yoga and Meditation', offered by the university is utilized by the college for the benefit of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

287

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.sakthiwomenscollegedgl.com/agar_feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sakthiwomenscollegedgl.com/agar_feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

269

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for Slow Learners

The slow learners are motivated through mentoring and counselling by the mentors. The mentors assess the performance of the mentee in the examinations and they coach them through remedial classes clear their doubts beyond regular class hours. Periodic oral and written tests for slow learners are conducted to enable them to perform better in examinations. Each learning point is repeated more than normally described in class. To match their learning levels, internship training programmes and field visits are organized to develop employable, soft, aptitude skills.

Programmes for Advanced Learners

Similarly for advanced learners, many measures have been taken like intellectual stimulation. While in the process of selecting research thrust areas, the advanced learners are motivated to choose challenging ones. In order to fulfil the expectations and requirements of the advanced learners, they are encouraged to participate and present papers in the State and National Level Seminars, and Conferences in the college and in the intercollegiate forums. The students excelling in various fields of creativity are encouraged to participate in intercollegiate competitions. Recognizing the need of the hour, special lectures are arranged to inspire the students to crack competitive examinations through the Career Guidance and Counselling Cell.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_Remedial-coaching/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
794	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching Learning Process has evolved with a number of phenomenal changes owing to the impact of technological developments on education. The curriculum, framed by the Mother Teresa Women's University fulfils the Six Cognitive Learning Domains like 'Knowledge, Comprehension, Application, Analysis, Evaluation and Synthesis'. The academic ambience for the freshers of the college is created through Orientation Programme, Interactive Session, Mentoring and Talent Scan Programme. These enable the teachers to locate and identify the potentiality of the learners and adopt student centric learning methodologies.

Experiential learning:

Internship Training, Field Visit or Field Work. This practice widens the knowledge and comprehension level of the learners about the subject taught in the classroom.

Participative Learning:

The college conducts National level Seminars and conferences and the topics of these seminars are chosen in tune with the curriculum to facilitate students' participation.

Problem-solving Methodologies:

Problem solving, which involves memory, knowledge, application, facilitates students to learn the concept in a deeper sense. Students are given Assignments and Seminar Topics, Project work at the Undergraduation level. They can be seen in Group Discussion, Peer Group Learning and Quiz Programmes.

Creative Learning:

The various departments of the college conduct theme based programmes at Inter-collegiate level. The students learn much by participating in Performing arts.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.sakthiwomenscollegedgl.com/aga_r_studentcreativelearning/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some of the ICT tools readily available for the teaching learning process in the institution are Laptop and Desktop, LED TV, LCD facility enriched Computer Laboratory, Business Laboratory and English Language Laboratory, LCD Projector, WiFi, Internet Connectivities, Audio Visual CDs etc. The faculty of the college are well-versed in using ICT tools in the class room as well as in the online platforms. They keep updating themselves by completing Short Term, Certificate and Diploma Courses in the use of Computer Technology and by participating in Online Programmes. So making teaching interesting, effective and innovative is possible to them.

For the academic development of the faculty, the institution has signed MoU with ICT Academy and motivates the faculty to undergo ICT courses and training as Faculty Development Programmes. The management takes utmost care in upgrading the technology-based infra-structure facilities. Thus ICT enabled classrooms have been constructed and utilized for the teaching-learning purposes. The campus is Wi-Fi enabled and Internet Connectivity is available. Each teacher is good at traditional as well as Digital mode of teaching. Other than online

teaching, the faculty served as Convenors and Coordinators of Webinars, National Level Conferences and Online Quiz Programmes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly adheres with the system mandated by Mother Teresa Women's University, for both the Continuous Internal Evaluation and the Central Examination .The CBCS has been adopted in all the programmes since their inception. All the reforms carried out by the university aim at improving the quality of various processes, especially in the conduct, administration and evaluation so that CIE becomes more effective. The ratio of weightage is 25% (CIA) and 75% (CE) for all UG, PG and Predoctoral programmes.

In UG programmes, the CIA components are students' performance in tests, assignments and seminars. The CIA extends its impact on the academic performance of the institution and the teaching

learning process. Much care is taken to set the question paper for CIA, based on Bloom's Taxonomy. The pattern of the question paper paves way for testing the six cognitive levels of learning. The institution has a separate and secluded room and infra-structure for the Examination Cell. All the examination-oriented affairs are carried out meticulously and confidentially by the Controller of Examinations. The team is entrusted with the task of collecting, sorting, coding and assuring the confidentiality of the question papers.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sakthiwomenscollegedgl.com/agar_Evaluationprocess/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The CIA as well as CE processes of the institution are transparent, genuine and reliable. After assessing the internal test papers of the students, every teacher distributes them in the class so that scrutinizing and clarifying doubts on the award of marks become easier. It ensures the transparency and reliability of the internal evaluation process. If any discrepancy in the assessment is felt by the learners, they are at freedom to bring the matter to the knowledge of the Head of the Department. If minor errors have happened, the concerned teacher is made alert to rectify such errors now and in future.

In the event of finding out the role of prejudice or carelessness of the teacher, the Examination Committee is ready to decide the course of action to be taken on the teacher. Fortunately, such a case has never occurred among the teaching and learning community of the college. The marks scored in CIA is conveyed well in advance to the students, so that they can realize their learning level. The institution takes much pain to work out the conduction of the CE. The hall tickets hold the photograph of the student so that verification is correct

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sakthiwomenscollegedgl.com/agar_grievances2022-2023/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since Sakthi College of Arts and Science is an affiliated College, the Curriculum and Syllabi for all the Programmes are duly designed, well structured and introduced by Mother Teresa Women's University, Kodaikanal. Yet, since 2018, Outcome-Based Education (OBE) as per the guidelines of UGC and TANSCHHE has been introduced and the College has added and enriched the Programme Outcomes and the Course Outcomes, based on the conviction that students should acquire academic abilities, personal qualities, transferable skills during their course of study in the college.

The Course Outcomes give an idea of the course and the possible learning at the end of the course. Programme Outcomes (POs) describe the end skills of which students ought to know during graduation. Programme Specific Outcomes (PSOs) are consistent with all the Programmes offered by the individual departments as well as the mission of the institution. As all teachers are involved in preparing the OBE, they are aware of the proposed Outcomes. The freshers are briefed about the outcomes during the orientation programme and the course teachers are assigned responsibility to detail in the class prior to the commencement of teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_COoutcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Mother Teresa Women's University, Kodaikanal, the Syllabus is prescribed by the University. The faculty of the college are selected to take part in the Board of Studies meeting, conducted during the restructuring of the Curriculum and the framing of syllabus. They come out with valuable suggestions in improving the quality of the syllabus.

The faculty of the college intends to offer an Outcome-based Education, fitting the expectations and needs of the learners of their institution. Since 2018, the attempt has been taken to frame PSOs, POs and COs in each programme and the same is displayed in the website. They are designed according to the curriculum, teaching, learning and evaluation process. For each course, the definite Course Outcomes are set, giving challenge to the cognitive domain. The Course Outcomes are mapped with the Programme Outcomes and the Programme Specific Outcomes. The Mapping of PSOs, POs and COs are set for each programme with meticulous care.

The Blue-print for CIA Question Papers is set giving place for testing K1 - Knowledge K2 - Comprehension K3 - Application K4 - Analysis K5 - Evaluation and K6 - Synthesis

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sakthiwomenscollegedgl.com/agar_ATTAINMENT/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sakthiwomenscollegedgl.com/agar_passpercentage2022-2023/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sakthiwomenscollegedgl.com/agar_SSS/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

EDP (Entrepreneurial Development Program Cell)

- The cell provides opportunities for the students to gather knowledge on the available small scale industries in and around Dindigul district. It arranges various guest lectures, workshops, seminars and industrial visits for promoting entrepreneurial culture among the students.
- College Bazaar is being conducted every year to kindle the entrepreneurial skill of the students.
- In our college student selected for Tamil Nadu Students Innovators award 2022-2023 conducted by EDII-TN

Innovation

- The students are encouraged in software development for the college activities and its implications are done.

Students are encouraged and motivated through conduction on Mobile App Development programs and Internship to enhance their skills.

Research & Development Cell

- The college has a Research and Development Cell conducts workshops for the students to enhance their research skills in stipulated areas and creates the research culture in the college.

Incubation

- Sakthi college of arts and science for women is to adopted five villages near by college under the UBA program

Eco-Friendly System

- The institution is significantly contributing to maintain an eco-friendly campus with Herbal gardening and planting trees on important occasions.
- The college works efficiently inresponsibility to the students ,staff for a "Poly bag free zone"

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_innovation/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://www.sakthiwomenscollegedgl.com/agar_Researchpublications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sakthi Arts College for Women works with a broad educational mission: to develop the "whole student." It understands involvement of the students in extracurricular activities is a key tool in personal development. To promote this further, the students are inspired to involve themselves in extension activities and outreach programmes as an integral part of their collegiate experience.

The primary goals of extension activities focus on the promotion of the individual student level, the institutional level, and the broader community level. The NSS Units of the institution have voluntarily taken charge of the hamlets, Palakknuthu, Naripatti and Kamatchipuram, Maangarai and Sirumalai. By conducting rallies, distributing pamphlets and doing door-to door campaign, the volunteers are able to make changes in the attitude of the residents. In addition, on seeing the students doing constructive work in their places constructively, the residents cooperate and complete the service, extended to them. By working along with the villagers in promoting the latter at all levels, the students gain numerous experiences, which afford positive impact on their emotional, intellectual, social, and inter-personal development. By working together with the other individuals, the students learn to negotiate, communicate, manage conflict, and lead others.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_Extensionactivities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

55

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sakthi College of Arts and Science have been functioning under Sowdamman Charitable Trust. It is governed by the Management Committee, headed by the Chairman. The perspective plans of the Committee in rising and augmenting the infra-structure facilities of the college are in accordance with the Mission Statements of the college. The beautiful surroundings, cleanliness, upkeep and maintenance, aesthetic plantations and greenery show the enthusiasm and zeal of its management, faculty and students. Among them, nearly 10 and above classrooms are provided with multimedia projectors with smart boards and projectors. All the classrooms are furnished with Green Boards, White Boards, Black Boards, fans, proper light arrangements etc. They are big enough to accommodate 150 students.

They are spacious and well equipped with modern equipments include Hot Plate, Qunike's , Four Probe, Thin Film-Remi Motor, Centrifuge, Muffle Furnace, Magnetic Strrier, Laser, Ultrasonic Interferometer, Digital Photo Calorimeter, Ph Meter, Conductivity Meter, Microscope, Heating Mantle. The Computer Science laboratory is furnished with 140 computers with necessary peripherals and updated versions such as Java - Net Beans, Matrix Laboratory and Network Simulator-2. The English Language laboratory gives practical training to the students in all the language related skills and 10,000 books and has internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aqar_infra/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Land Use pattern:

The Land Use attributes are

Built-up / constructed area (6349.00), Playground area (9271.00) and

Facilities for Cultural:

Intra-mural and Inter-College competitions such as singing, dance, skits, painting, poster-making, mehendi, wealth out of waste, etc. are organized in the Auditorium. The ICT enabled classrooms are used to organize activities such as debates, elocution, quizzes, etc.

Facilities for Sports:

The College is well-known for Sports. The Kabbaddi team of the college has been in the winning track for the past five years. This is used for outdoor sports, practices, intra-mural competitions and inter-college events organized by the College. The affiliating university conducts the inter-university matches by availing the playground of the college as the venue. The vastness of the playground makes conducting athletic events in a perfect manner. The net games such as Ball Badminton, Basket Ball and Hand Ball and other ground events such as Shot put, Javelin throw are conducted in safer mode, utilizing the vast space.

Yoga:

There is a spacious and properly ventilated Hall for Yoga and Meditation practices in the recently raised new auditorium. The affiliating university offers a Diploma course in "Yoga for Human Excellence".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar ICTCLASSROOMS/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs58.11lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software in the Library: Code-Achi Nature of Automation:

Partially done Version: Library Management System 7.6.8.0

For Windows Year of Automation : 2021

OPAC (Online Public Access Catalogue) facility is available in the library. Library provides internet access to all students and staff. A database of the holdings of the library is prepared, which can be easily accessed using OPAC. The academic community in the College can make use of e-resources provided by INFLINET which provides access to more than 3 lakhs e-journals and thousands of e-books. There are three computers, one Printer and Scanner in the Library with internet connectivity for the public access.

N-list of INFLIBNET allows federated search which helps to access multiple databases through a single window of INFLIBNET website. Students can access e-resources through N-List. It provides Page 71/132 08-09-2022 04:35:15 Self Study Report of SAKTHI COLLEGE OF ARTS AND SCIENCE FOR WOMEN thousands of online journals and e-books. End Semester question papers of all Programmes for the past 10 years are available for students' reference. The Research Projects the Post-graduation and Pre-doctoral Programmes are collected and kept according to the areas of study for students' use.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sakthiwomenscollegedgl.com/agar_ILMS/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs . 55646

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14668

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution makes a variety of IT resources available to its members. They include all computer networks, wired or wireless, computers, printers, mobile devices, storage, audio visual systems, and associated information services. The resources are availed for the purpose of research, teaching,

associated administration or other authorized use. Some such optimal use institution provides secure, network connections to all rooms on the main site, which enables members to access the service at various strategic areas within the College.

The laboratories are fully air conditioned with wireless internet connection that can enable and optimize delivery of content from the web online using real time data. They are also equipped with whiteboard, high resolution overhead projector and a display screen to facilitate improved student learning and enhanced teaching methods.

Ergonomically designed seating arrangements and warm lights enhance the learning ambience for the students. Each seat has its own power source for charging Laptops. The faculty and the students use Laptops, LCD Projectors, Over-head Projectors, Web tools and online resources at times of academic need. Public Addressing system and Intercom facility are added advantages for easy dissemination of information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_ITFACILI/

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1845019

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The co-curricular and the extra-curricular activities of the college are organized in the main auditorium and two well-furnished Seminar Halls. The need for the English Language laboratory has been felt and it is in the formative stage. The students of Under-graduation Programmes utilize the laboratory for the audio-visual purposes.

The General Library of the college works seven hours per day, and functions during the winter and the summer vacation. Students access library resources on all these days. The Science Laboratories are enriched with all the necessary tools and equipments and the laboratory-based courses in the curriculum are taught with much Hands-on-training experience. The Business Laboratory established in the Department of Commerce trains the students in e-services. The students of Computer Science,

Computer Applications and Information Technology make optimal use of the Computer Laboratory, which holds 140 computers.

Playgrounds and play courts are utilized to the best use all through the year. The Zonal level competitions, sponsored by Mother Teresa University are organized in the college premises.

The Canteen in the campus functions on contract basis and the quality sustenance is maintained by the committee, comprising the faculty and the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_CAMPUS/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

153

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.sakthiwomenscollegedgl.com/agar_capacity/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

682

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

682

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the college is formed on the basis of the leadership qualities and voluntary service by the students from all departments. The council is pivotal to the college administrative system and effectively serves its purpose. The Student Council meeting is conducted, being chaired by the Principal. The main agenda is Students' Welfare activities and Planning Co-curricular and Extra-curricular activities. Equal opportunity is given to all the members to air their suggestions, grievances, complaints and representation. Members of the council interact with their classmates and represent their collective suggestions. On priority basis, action is taken to fulfil their suggestions.

The Peer group learning is another important aspect in student representation. During the out of college hours, the teacher mentors give academic counselling to the students. At times, the gifted learners become the Peers and teach the challenging subject to the slow learners. Thus, the role of the students in promoting the net result of studies and examinations is significant.

The smooth functioning of the administration is possible by the representation and participation of the students.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_extra/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college has been registered under the Part - X, Tamil Nadu State Government Registration Act for Registration of Associations - 1975 on 09.02.2022. Since the college is only twelve years old, the alumni of the college is also in a budding stage. Most of the members in the Association are still pursuing higher studies, flourishing entrepreneurs, pursuers of eligibility examinations and settled in teaching professions.

Donors of Rare Books to Library:

Most of the alumni are lovers of the library of the college, as the serene and tranquil atmosphere in it will have made them readers. Years after the completion of their study, they come back with reminiscences and contribute the rare collection of books to the library. The librarian maintains a separate account of such books, known for their rarity.

Alumni in Sports:

The college has been producing the best athletes and kabbaddi players. After the completion of their study, they get appointed in the government sectors by their achievement on sports. They visit the college now and then and share their efforts and consistent hard work with the present learners.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_alumini/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The managing Trustee of the Sowdamman Charitable Trust has initiated the noble service of offering education and disseminating knowledge to the rural women by starting the college in 2009.

The founding Vision of Sakthi College of Arts and Science is "Empowering the rural womenfolk with quality higher education and mould them into globally competent individuals".

The noble Mission of the College is "Promoting innovative and student-centred modes of teaching and learning, Enriching the intellectual life on the campus with extensive use of technological aids and upgraded learning content, Imparting strong and supportive education to promote research culture and employability and Imbibing the service-oriented work pattern by involving in extension and out-reach programmes.

The college cherishes Institutional Objectives like "Skill Development and Capacity Building, Women Empowerment, Self-reliance and Gender Equity and Integrity".

Sakthi College of Arts and Science is a community of cultured intellectuals. Everyone in this institution knows that freedom should be blended with sense of responsibility. The character of the Institution is built with discipline and harmony.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_governance/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college staunchly believes in teamwork and work sharing for its growth, success, sustenance and excellence. The functioning of the college has categorically segregated and entrusted with a team of dedicated teachers.

The organizational structure encompasses Management, Principal, Controller of Examinations, Heads of the Departments, Coordinators of various Associations, Cells and Committees, Nominees from Alumni, and the stake holders. The IQAC comprises Management of the college, illustrious academician, eminent industrialist, Senior Faculty as Advisory Committee members, NAAC Core and Steering Committee members. On the whole, the management is participative in nature, aiming at the holistic development of the college. The IQAC composition of the college initiates quality initiatives and are implemented by HOD's, and respective committees.

Governance Mechanism:

The faculty, the staff and the students of the college take part in the system of Governance of the college at all levels. The UGC guidelines have been strictly followed in forming the College Council, the Coordinators and members of various Associations, Cells and Committees. As the Governance is participatory in nature, the members of the Groups realize the responsibility they shoulder in the development of the institution and they are ready to offer the best of their service.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_duty/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the parent University and the UGC. Many of the academic quality policies are framed by the College council and implemented through various committees of the faculty. All the budget estimates are presented in the meetings of the College Council. They are discussed at length and thereafter get approved. Decisions taken in the meetings are implemented in the collaborative and decentralized nature through College Council. While framing perspective plans, feedback from the stakeholders, teachers, parents, alumni, employers and students is given due considerations.

The strategic plans are emancipated through various activities carried out in the session. The complete plan is chalked out in different meetings of the staff with the Management and the Principal. The first step in success of any event is intensive discussion on the suggested idea and inputs provided by the faculty to the Principal.

The short term and the long term strategic plans of the college have been discussed and designed in the meeting, convened by IQAC, inviting the Governing Body, faculty and the Administrative Staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/aga_r_plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure

The entire organizational structure of the college is based on the principle of collective decision- making, co-operation and individual responsibility. The institution has a legitimate organizational structure to plan, manage and execute various functioning of administrative and academic processes. The college has evolved well efficient mechanism to achieve progress in its entire academic.

Policies and Procedures

The Policies and Procedures of the college have been already thought about, discussed, resolved and uploaded in the college website. Accordingly, for Augmentation and Maintenance of Infrastructure, Admission Procedure, Research Promotion Policy and Implementation of Equal Opportunity are strictly followed.

Recruitment Procedure

The Institution takes sustained efforts hold quality faculty members at all levels and rewards their service. If teachers and staff of this institution leave for their personal motive, the college attracts a good number of applications for the recruitment.

Service Rules

The institution follows the service rules as mentioned by the Government of Tamil Nadu and all employees of the College are governed by such rules. The faculty and staff have the benefits of PF and types of Leave. When they move to other recruitments,

efforts are taken to issue Service Certificate sanctioned by the Joint Director of Collegiate Education.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_organogram/
Link to Organogram of the institution webpage	http://www.sakthiwomenscollegedgl.com/agar_organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment, which ensures high degree of job satisfaction of the employees. The welfare schemes in adoption for the welfare of the employees are listed below:

1. The Chairman of the college meets the employees every week collects their grievances if any and redresses them.
2. The staff is given free regular yoga classes to ensure spiritual enlightenment and mental peace.
3. To cater to the spiritual need of the college community, an exclusive Shiva temple has been constructed inside the

campus.

4. The faculties are given separate and spacious departments.
5. At times of attending Seminars, Conferences and Workshops, the absence of the faculty in the college is considered as on Other Duty.
6. Leave on other duty (OD) is granted to the faculty for attending examination related work in other colleges.
7. When teachers appear for examinations or interviews for another employment, they are given a proper Service Certificate.
8. The Management has funded for FDP and PDP in collaboration with ICT Academy.
9. On successful completion of the academic year, the staffs are rewarded with gifts by the administrators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

69

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The administration of Sakthi College of Arts and Science

considers its employees as its prime asset. Every progressive step taken by them marks a milestone in the history of the college. So to motivate and reward the faculty and the non-teaching staff of the college, Appraisal System has been followed without penalizing any of the employees.

Performance Appraisal System for Teaching Faculty:

Performance of teachers is evaluated and assessed on the basis of the appraisal proforma filled every year at the end of academic session. Every employee's performance is assessed after completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for her further growth and development. The given parameters are measured:

- Innovation in teaching learning methodologies
- Completion of workload in time
- Academic Guidance to learners (Being mentors to the learners)

Non-Teaching Staff:

IQAC has designed self-appraisal system for the non-teaching staff and the given components are evaluated.

- Technical knowledge (skill and speed in typewriting both in Tamil and English)
- Technical knowledge (Knowledge and skill in computer operations)
- Professional Training courses attended

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is the process of monitoring and verifying the various financial operations in Internal and External mode. The College

has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Government of Tamil Nadu. The college has been following standardized system for internal and external audit.

The Trust:

The college is run by Sowdamman Trust, which has launched a Group of Educational Institutions along with the college. So, the Trust takes care of Augmentation of buildings and other such major concerns of the college, while fulfilling the needs of the other institutions also. The financial accounts are maintained by the Trust and audited regularly. In addition, the other minor needs of the college are attended regularly by the Management of the college.

Mechanism for settling audit objections:

In case of audit objection of any kind, the Chairman gives directions to the Administrative Officer for settlement of the same. Then the dealing hand gets the raised objection removed after seeking the permission from College Trust. The final reports are sent to the concerned Audit department by Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilisation of funds and the utilization of resources of Sakthi College of Arts and Science are done with levels of:

Sowdamman Trust:

The college is run under the aegis of the Sowdamman Trust, which has launched a Group of Institutions in the same area. It is a private self-financing college. So, since its inception in 2009, with the approval of the Higher Education Department, Tamil Nadu State Government, the major areas of finance and management have been handled and the amenities are done by the Trust for all the institutions, which fall under the category 'Sakthi Group of Institutions'. The only source of mobilization of funds is out of the fees paid by the students of the institutions. So, a part of the amount is cumulative and spent for the welfare of all the institutions.

Infrastructural development facilities:

The college trust prepares budget to construct and upgrade the infrastructural facilities such as

Construction of buildings, such as the Main Building with five storey's, well furnished Hostel, canteen, Sports Room, etc

Electrification of the whole campus

Creating and maintaining physical facilities for outdoor and indoor games.

Creating and maintaining greenery in the campus and other such major works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has been formed on 2020 and since then, the tireless strivings IQAC in achieving perfection in all the already initiated or existing practices of the college continues. The Cell has taken upgrading and sustaining the quality in all activities and at all measures as its prime motive.

The factors that decide the quality of an institution has been focused, analyzed and the goals have been set by the IQAC. The students of Sakthi College hail from all walks of life and always carry bright memories of the College and its Campus, as it aims in promoting a healthy, congenial and academically interactive atmosphere. The Alumni Association was initiated in its own way by the individual departments collecting data about their past students, keeping track of their academic records and achievements and inviting them once in a way to address the present students, staff and administration to discuss on how programme can be worked out effectively for the benefit of the institution and promote the interests of the staff and students.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_resource/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After its establishment, the IQAC of the college conducts

frequent meetings with the Academic Council and the Stakeholders of the college to measure and sustain the quality of education, specially the processes of teaching, learning and evaluation. Such review meetings and analyses reveal the areas to be focused on still more. Since its inception, the IQAC Cell has adopted rigorous strategies in two major areas of academic pursuit and found drastic development further.

Improved Mentor System: Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design.

File Description	Documents
Paste link for additional information	http://www.sakthiwomenscollegedgl.com/agar_copoattainment/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sakthiwomenscollegedgl.com/aga_r_orientation/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has certain definite Institutional Objectives, which focus mainly on promoting gender equity through various measures. They are: Skill Development & Capacity Building Women Empowerment Self-reliance Gender Equity & Integrity the College is a women institution, having only girl students, hailing from the interior villages of Dindigul District.

Being sensitive to the gender issues the institution ensures gender specific and appropriate facilities for women students. Their safety and security concerns are ensured in a multilayered system.

Curriculum having ingrained Gender related Courses to inspire women learners of gender equity

32 buses, owned by the college, plying up and down to all nearby interior villages, to ensure the safety of the girl students

Mounted high compound walls surrounding the entire campus

Well illuminated campus during the night time. Ventilated classrooms with proper safe corridors

A spacious common room, with wash room and safe drinking water facility

Hygienically maintained rest rooms

Yoga training to the staff and the students for attaining energetic body, enriched mind. Implementation of mentor system, for students may seek advice from the Head of the department, or the teacher mentor.

the institution maintains conducive learning ambiance for women community

File Description	Documents
Annual gender sensitization action plan	http://www.sakthiwomenscollegedgl.com/agar_genderequity/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sakthiwomenscollegedgl.com/agar_socialresponsibilites/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sakthi College for Women, as any other established higher education institution follows a well-planned and hygienic design for the management of any sort of degradable and non-degradable waste. The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The women community of the institution are responsible

protectors of Nature and Environment. Every member follows Green Practices and adopts methods to become a zero-waste campus.

The NSS Units and the Eco Club conducts campaigns on the importance of keeping natural resources uncontaminated through the reduction of waste generation, proper disposal and recycling. The Green audit and the Environment Audits revitalize the existing green practices.

Solid Waste Management: Adequate number of garbage bins are provided in the campus premises and boarding areas and they are deployed efficiently in the campus.

Liquid Waste Management: The Institution houses academic buildings, recreational areas, boarding facilities with a well operational drainage system for liquid waste management. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

Waste Recycling System, Bio-medical and Hazardous Chemical waste Management, E- waste Management waste also followed by college campus .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

"Education is a liberating force, and in our age, it is also a democratizing force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances"- so defined Padmabushan Arutchelvar Dr. N.

Mahalingam, Chairman, Sakthi Groups, Pollachi. Following the great man's footsteps, the Chairman of Sakthi College of Arts and Science has started the institution with the sole aim of uplifting, especially the womenfolk of the interior villages in Dindigul District.

The institution has made a Policy Document on "Implementing Inclusive Environment". A Committee has been formed, comprising the faculty, staff and students, representing various caste and religion. This committee monitors the whole processes and activities of the college and is at freedom to report grievances of any sort, if they arise, to the Management of the college. The institution has not met any sort of cases on Discrimination shown to any sector of learners or employees. In addition, many extra-curricular activities are conducted to maintain the oneness among the students and harmony in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sakthi College of Arts and Science sensitizes the staff and the students of the constitutional obligations like values, rights, duties, and responsibilities and enables them to conduct as responsible citizens. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the Core Value System of the college community.

Certain attributes are expected from the learners of the college and they are displayed in the website as 'Attributes of Sakthians'. The whole effort of the faculty focused on attaining them.

The college establishes policies that reflect core values. The

college believes in discipline and integrity as the prime factors of education than everything else. Code of conduct is prepared for students and staff, displayed in the website and everyone should obey the conduct rules.

The institution encourages participation of students in Sports YRC NSS at National level to strengthen nationwide bond and relation.

Women's Club, Eco-Club, NSS and YRC functioning with service motto and conducting extension and outreach programmes in collaboration with the Government Hospital, Oddanchatram and the Collectorate, Dindigul.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sakthiwomenscollegedgl.com/agar_con/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sakthi College of Arts and Science pays tribute to all International and National leaders on their Birth and Death Anniversaries. It celebrates national and international commemorative days, events and festivals to promote ethics and values amongst students and faculty. The institution practices pluralist approach towards all religious functions.

The exclusiveness of the college is maintaining a good and healthy relationship with the Social Welfare Department of the Dindigul District and the Traffic Police Department of the town. Most of the awareness programmes on Girl Child Day, Traffic safety Day etc are organized as collaborative activities. Celebrating the national functions like Independence Day and Republic Day with due reverence is the prime duty of the institution.

The Eco-Club takes initiatives to celebrate World Environment Day. The students of this college are offered a special course titled "Yoga for Human Excellence" by the affiliating University. The previous set of learners of Yoga demonstrate the best Yoga practices and thus inspires the new learners. The slogans are framed and the students are taken on rally by chanting the slogans. To promote the knowledge and research bent of mind, the students are encouraged to exhibit their innovations and practices on World Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Evolution of a Student initiated and operated Organic On-campus Farm Page 115/132 08-09-2022 04:35:17 Self Study Report of SAKTHI COLLEGE OF ARTS AND SCIENCE FOR WOMEN Objectives & Intended Outcomes of the Practice: Any initiative, undertaken by the students will definitely promote both campus sustainability and studentfocused sustainability education on campus.

The student community of Sakthi College foresighted developing an organic farm out of their effort will be a valuable experience. Furthermore, the NSS Units and the Eco-club of the college are interested in allowing students to help solve local issues and provide local solutions to the community instead of feeling overwhelmed by global issues. A student initiated and operated Organic On-campus Farm can help them develop an ethic for their own local environment, invited to numerous campus fairs and community outreach programmes.

File Description	Documents
Best practices in the Institutional website	http://www.sakthiwomenscollegedgl.com/agar_BESTPRACTISE/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Khelo India programme has been introduced to revive the sports culture in India at the grass-root level by building a strong framework for all sports played in our country and establish India as a great sporting nation. We feels exhilarated to say the Kabaddi players of the college have become eligible to apply for Khelo India Scheme by representing the Mother Teresa University Team at the All India Level and secured the Runner Up Position.

Year

Contributor

No. of. Sportspersons with Exemption from Payment of Fees

Total Fee Allocated to Sportsperson

2022 - 2023

Sowdamman Educational Trust

10

3,37000

The vastness of the playground makes conducting athletic events in a perfect manner. The net games such as Ball Badminton, Basket Ball and Hand Ball and other ground events such as Shot put, Javelin throw are conducted in safer mode, utilizing the vast space.

Indoor Sports / games: Chinese Checkers, Carom, Chess, Chess Software

Prominent Sports Alumni & Present Status:

Sports Alumni

Sports & Games

Present Status

M.Nathiya (20942ER034)

Kabaddi

Grade II- WPC, Trichy

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our campus is the heart of our institution and continual improvement is essential for keeping students safe, happy and engaged.

- All of the suggestions above are intended to either make students life here convenient active students interaction or provide then.
- To continue to provide congenial learning environment of holistic development of students, faculty and supporting staff.
- To inculcate online learning through add on courses.
- To continue to provide holistic value based education.
- To inculcate entrepreneurial abilities in students of face the challenges of corporate world.
- To stimulate the academic environment for promotion of quality in teaching - learning process.
- To undertake quality-relate research studied, consultancy and training programmes.
- To increase extension activities.
- To develop more formal linkages through MOUs.
- To facilitate continuous up gradation of the college.
- Arranging group discussions debate competitions quiz contests and online seminars students will get more interest in education.
- skill development students can focus on developing skills relevant to their chosen field enhancing their jon prospects network opportunities career plans may involve networking strategies which can be invaluable for future job opportunities